The Society for Text and Discourse

Thirteenth Annual Meeting
Program

June 25-28, 2003

Tryp Reina Victoria Hotel, Madrid (Spain)

Conference Staff

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Last Update: June 4th, 2003

SCHEDULE

Wednesday, June 25th   WELCOME

16:00-18:00   Registration – Reception *(The Tryp Reina Victoria Hotel, Madrid)*

18:30-19:00   Welcome Session *(Círculo de Bellas Artes Building)*

19:00-20:30   Invited Speaker (*Círculo de Bellas Artes Building*)

Origins of knowledge: The role of language
Juan Luis Arsuaga (Universidad Complutense de Madrid & Human Behavior Development Research Institute, University of Carlos III, Madrid, Spain)

20:30   Spanish Cocktail *(Círculo de Bellas Artes Building)*

Thursday, June 26th

8:15-10:00   Spoken Paper Sessions 1A/1B

8:15-10:00 Paper Session 1A	8:15-10:00 Paper Session 1B
INFERENCE PROCESSING I *Chair:Murray Singer*	*WRITING PROCESSES* *Chair: Wolfgang Schnotz*
8:15 **Modeling knowledge-based inferences in story comprehension** *Leo Noordman, Wietske Vonk, Mathieu Koppen, & Stefan Frank*	8:15 **Evidential and epistemic qualification as dimensions of variation in newspaper discourse: A comparable corpus study** Juana I. Marín Arrese
8:40 **Representation of predictions as hypothetical facts, a comparison with deductions** *Nicolas Campion, Amelie Teisserenc, & Pascale Maury*	8:40 **Investigating how writers plan the deep structure of multi-sentential texts** *Mark Torrance*
9:05 **How dead is the (immoral) author? Author inferences in the reading of literary text** *Eefje. Claassen*	9:05 **Argumentation comprehension, evaluation and production: Two different processes** *Miguel Mori & Begoña Carrascal*
9:30 **Are generalised conversational implicatures generated on-line by default?** *Napoleon Katsos, Richard Breheny, & John Williams*	9:30 **Contextual knowledge management in discourse production** *Teun A. van Dijk*

10:00-10:30   Break

10:30-12:35   Spoken Paper Sessions 2A/2B

10:30-12:35 Paper Session 2A	10:30-12:35 Paper Session 2B
COGNITIVE PROCESSES *Chair:Pacale Maury*	*PSYCHOLINGUISTIC* *Chair: Rolf Zwaan*
10:30 **Grouping and individuation with plural reference objects: Implications for text understanding and stylistic devices** *Anthony J. Sanford, Lorna Morrow, & Cathy Emmott*	10:30 **The role of contrast and negation on the interpretation and the availability of concepts in constructing a text representation** *Wietske Vonk*
10:55 **Convergence of processes of sentence verification and sentence comprehension** *Murray Singer*	10:55 **Learning word connotations from spoken discourse: The case of "happen"** *Roberta Corrigan*
11:20 **Comprehending simultaneity. The role of when and while adverbs** *Manuel de Vega, Mike Rinck, & Elena Gámez*	11:20 **All words require lexical disambiguation** *Carol J. Madden (Winner of OSPA) & Rolf A. Zwaan*
11:45 **Updating situation model: From inhibition to suppression** *Nathalie Blanc, Denis Brouillet, & Andréa Adam*	11:45 **Structural parallelism, semantic focusing, and animacy effects in pronominal resolution: Evidence from Greek** *Stavroula-Thaleia Kousta*
12:10 **Mechanisms of reactivation and integration in the resonance model: Some new evidences** *Sabine Guéraud (Winner of JAOYSA) & Isabelle Tapiero*	12:10 **A cross-linguistic account of discourse markers via underspecification** *Laura Alonso Alemany, & Jennafer Shih*

12:35-14:15   Lunch Break

14:15-15:15   Invited Speaker

Computing low-level discourse structure and discourse semantics
Bonnie Webber (University of Edinburgh, UK)

15:15-15:30   Break

15:30-17:35   Spoken Paper Sessions 3A/3B

15:30-17:35 Paper Session 3A	15:30-17:35 Paper Session 3B
INFERENCE PROCESSING II *Chair: José Otero*	*EDUCATION* *Chair: Eduardo Vidal-Abarca*
15:30 **Using verbal protocols and lexical decision on the activation of backward and forward inferences: Effects on cultural/language and type of text factors** *Inmaculada Escudero, José A. León, & Paul van den Broek*	15:30 **Meta-textual knowledge of poor and good readers: Information structure of expository text** *Elite Olshtain & Etty Cohen*
15:55 **Readers' judgments of various interpretations of theme in short fiction** *Victoria Kurtz & Michael Schober*	15:55 **Reading, writing and knowledge acquisition in secondary and higher education** *Mar Mateos, Isabel Solé, Isabel Cuevas, Mariana Miras, & Elena Martín*
16:20 **The influence of previous knowledge on the generation of clinical and trait explanatory inferences** *Olga Pérez, José A. León, Carmen Fernández, & Inmaculada Escudero*	16:20 **Pedagogic discourse during reading instruction: Promoting the use of critical questions in teachers' instructional conversations** *Francine Falk-Ross & Linda Wold*
16:45 **Multi-level mental representations in picture and text comprehension** *Wolfgang Schnotz & Georg Hauck*	16:45 **The use of joketelling among teachers in elementary school classrooms** *Rosalind Horowitz & Neal R. Norrick*
17:10 **Genre knowledge and genre experience** *Peter Dixon & Marisa Bortolussi*	17:10 **Comparing graphical and textual preparation tools for collaborative argumentation-based learning** *Jerry Andriessen & Marije van Amelsvoort*

17:35-19:00   Dinner Break

19:00-21:30   Poster Session

P-1 **Causality and coherence in deaf students' written narratives: Are principles of narrative organization the same for deaf and hearing students?**
Barbara Arfé & Pietro Boscolo

P-2 **Are social proprieties integrated to the mental model during reading?**
Denis Brouillet, Fanny De La Haye & Kevin Chapuy

P-3 **Text classes in three specialized areas in technical secondary education in Chile**
Yanina Cademartori, Aída Gramajo, & Giovanni Parodi

P-4 **Managing the text**
M. Esterhuizen

P-5 **Web sites as texts: What do parents of autistic offspring reveal?**
Amos Fleischmann

P-6 **Texts, translation and lexicalisation**
Iraide Ibarretxe-Antuñano

P-7 **Word-stress pattern and melodic interval: A psycholinguistic study**
Marc Jeannin

P-8 **Topicality and morpho-syntax in null pronoun resolution in Korean**
Say Young Kim & Sook Whan Cho

P-9 **LECTES, a computational program for improving reading and writing texts**
Giovanni Parodi

P-10 **How action scripts talk**
M. Salomé Ribes, Amadeu Viana, & Annabel Gràcia

P-11 **Impact of text constraints, knowledge, and reading training on general reading strategies**
Stacey Todaro, Christopher Kurby, Joseph Magliano, Danielle McNamara, Keith Millis, & Katja Wiemer-Hastings

P-12 **Route plan descriptions. A cognitive-discursive analysis**
Willemien Visser & Marion Wolff

P-13 **Simulating object resolution during language comprehension**
Richard H. Yaxley & Rolf A. Zwaan

P-14 **Communication breakdowns in interdisciplinary academic research teams: An exploratory study of reasons, strategies, and performance**
Petra Saskia Bayerl & Brigitte Steinheider

P-15 **The power of illustrations in news text comprehension**
Nathalie Blanc & Berth Maud

P-16 **Topicality in compositions written by EFL Spanish students**
Marta Carretero & Cristina Alonso Vázquez

P-17 **Search and comprehension processes in learning from text**
Raquel Cerdán, Eduardo Vidal-Abarca, Ramiro Gilabert, Tomás Martínez, & Laura Gil

P-18 **Retrieval and discourse elements in autobiographical memories**
Katinka Dijkstra

P-19 **Storage and recall processes for text**
David Dufty

P-20 **The rhetorical management of academic conflict in research articles: A cross-disciplinary, cross-linguistic study in the fields of psychology and chemistry**
Anna Fagan & Pedro Martín-Martín

P-21 **A dual process account of writing**
David Galbraith

P-22 **Why not? the effect of negation on text comprehension**
Kristin L. Garton & David A. Robertson

P-23 **Metacognitive strategies and reading comprehension in primary-school students**
Svjetlana Kolic-Vehovec & Igor Bajsanski

P-24 **The role of long-term predictive inferences in narrative processing**
William Levine

P-25 **Individual differences in the resolution of lexical ambiguity: An open issue**
Juan L. Luque, Mª Rosa Elosúa, José M. Díaz, Joni Karanka, Miguel López-Zamora, & Juan Moreno

P-26 **Distance learning: The educational potential and the moderating contribution in online conference conducted through textual chat over the Internet**
Zzippi Margalit & Naama Sabar

P-27 **Representation of the European Union Politics in New Zealand media: Cognitive analysis of media discourse**
Natalia Chaban

P-28 **Reformulation strategies in pedagogic dissemination texts**
Juana Marinkovich

P-29 **Impersonal uses of personal pronouns in English and Spanish: Evidence from newspaper discourse**
Elena Martínez Caro

P-30 **Text questionability as a predictor of story recall**
Maria Alice de Mattos Pimenta Parente, Candice Steffen Holderbaum, Jacques Virbel, & Jean-Luc Nespoulous

P-31 **Remembering and forgetfulness in conversational narratives by tellers over eighty**
Neal R. Norrick

P-32 **Children's mistakes in reading comprehension: Why do they happen?**
Paola Palladino

Friday, June 27th

8:15-10:00   Spoken Paper Sessions 4A/4B

8:15-10:00 Paper Session 4A	8:15-10:00 Paper Session 4B
CAUSALITY *Chair: Leo Noordman*	*READING COMPREHENSIÓN* *Chair: Danielle McNamara*
8:15 **The embodiment of causal understanding** *Arthur M. Glenberg, Michael P. Kaschak, & Donald Teague*	8:15 **Indexing the goals of multiple agents during narrative understanding** *Joseph Magliano, Holly Taylor, & Joyce Kim*
8:40 **Hindsight bias as a function of memory updating during story comprehension** *Jennifer Wiley & Tom Trabasso*	8:40 **The reader's role as a textual structure** *David Cahill*
9:05 **Representing a non-chronologically described sequence of events** *Stephanie Kelter & Berry Claus*	9:05 ***Why* we believe matters more than *what* we believe when attempting to comprehend belief-relevant discourse**. *Thomas D. Griffin*
9:30 **Cognitive activation patterns at the syntax-pragmatics interface: A comparison of two populations' comprehension of aspect in narratives** *Andreas Schramm*	9:30 **The use of topic knowledge and text data in children's reading comprehension** *Ana Carolina Perrusi Brandão & Jane Oakhill*

10:00-10:30   Break

10:30-12:35   Spoken Paper Sessions 5A/5B

10:30-12:35 Paper Session 5A	10:30-12:35 Paper Session 5B
STRATEGIES IN READING COMPREHENSION *Chair: Joseph Magliano*	*EMOTIONAL DIMENSIONS IN DIFFERENT CONTEXTS* *Chair: Manuel de Vega*
10:30 **Strategic readers tackle science texts: Effects of text cohesion, domain knowledge, and reading ability on science text comprehension** *Danielle S. McNamara, Tenaha O'Reilly, Kimberly Cottrell, & Xiangen Hu*	10:30 **Contrasting between memory based-view and scenario-based theory: The effect of emotional dimension on the access to backgrounded textual information** *Isabelle Tapiero, Sabine Gueraud, & Emilie Aurouer*
10:55 **Readers' conceptions of incomprehension: An analysis of questions asked by college students who read texts describing natural phenomena** *José Otero & Koto Ishiwa*	10:55 **What's the point? referring expressions and gestures to focus addressee attention** *Max Louwerse, Adrian Bangerter, & Heather Hite Mitchell*
11:20 **Individual differences in studying and problem solving** *Mitchell Rabinowitz & Henry Albek*	11:20 **Brain potentials during the reading of emotionally incongruent texts** *José M. Díaz, Inmaculada León, & Manuel de Vega*
11:45 **Making learnable texts: Interaction between the reader and the text** *Eduardo Vidal-Abarca, Ramiro Gilabert, & Tomás Martínez*	11:45 **Factors that contribute to an agent's effectiveness and likeability: What really matters?** *Heather Hite Mitchell, Max M. Louwerse, & Arthur C. Graesser*
12:10 **Concept mapping as a metacognitive mediator for learning with texts** *Nurit Nathan & Ely Kozminsky*	12:10 **Expression and perception of Emotionality in e-mail texts** *Alastair J. Gill & Jon Oberlander*

12:35-14:15   Lunch Break

14:15-15:15   Invited Speaker

The immersed experiencer: Towards as embodied theory of comprehension
Rolf Zwaan (Florida State University, USA)

15:15-15:30   Break

15:30-17:35   Spoken Paper Sessions 6A/6B

15:30-17:35 Paper Session 6A	15:30-17:35 Paper Session 6B
HYPERTEXT SYSTEMS IN READING COMPREHENSION *Chair: Max M. Louwerse*	*DISCOURSE ANALYSIS* *Chair: Wietske Vonk*
15:30 **Reading and understanding popular science through paper and hypertext – an experimental study** *Mônica Macedo-Rouet, Jean-François Rouet, Isaac Epstein, & Pierre Fayard*	15:30 **The mental construction of determination of discourse analysis** *Dr Piotr Cap*
15:55 **Learning from text and hypertext: The impact of task, reading abilities and navigational strategies** *Johannes Naumann, Tobias Richter, & Ursula Christmann*	15:55 **Exploring identifying reading strategies using LSA** *Keith Millis, Hyun-Jeong Joyce Kim, Stacey Todaro, Joseph Magliano, Katja Wiemer-Hastings, & Danielle McNamara*
16:20 **An online method for assessing text comprehension in hypertext systems** *Ladislao Salmerón, Inmaculada Fajardo, & José Cañas*	16:20 **Analyzing sentence reading times with hierarchical linear models** *Tobias Richter*
16:45 **The promise of computer-assisted methods for discourse studies: A case study of metadiscourse in written texts** *Annelie Ädel*	16:45 **Effects of task on linguistic and conceptual processing in native and nonnative reading** *Yukie Horiba*
17:10 **Digital media and the semantics of e-commerce. The Internet as a site of cultural contest and transformation** *Shi Xu*	17:10 **Understanding time in discourse: Specifying time's role in situation-model construction** *David J. Therriault*

17:40-18:40   Society for Text and Discourse Business Meeting

20:00: Social Program (Dinner in a Typical Spanish Restaurant)

Saturday, June 28th

8:15-9:15   Invited Speaker

How the human brain represents text and inferences
Franz Schmalhofer (University of Osnabrueck, Germany)

9:15-9:45   Break

9:45-11:25   Spoken Paper Sessions 7A/ Special Symposium

9:45-11:25 Paper Session 7A	**9:45-11:25 Special Symposium**
WEB, COMMUNICATION & MENTAL REPRESENTATIONS IN DIFFERENT DOMAINS *Chair: Jean-François Rouet*	*INTERFACE THREATENING ACTS: THE EFFECTS OF COMPUTER MEDIATION ON CONVERSATIONAL INTERACTIONS* *Chair: Arthur Graesser*
9:45 **Web-based training of text comprehension** *Mina C. Johnson-Glenberg*	9:45 **Discomfort with clarification in survey dialogue systems** *Michael F. Schober & Frederick G. Conrad*
10:10 **Locating relevant categories in web menus: Effects of linguistic and individual variables** *Jean-François Rouet, Christine Ros, Guillaume Jégou, & Sabine Metta*	10:10 **Politeness accommodation and other discursive elements of electronic mail** *Ulla Bunz*
10:35 **Auditory distractability after brain injury: Is it an attentional or a text comprehension deficit?** *Thomas Guthke, Antje Sandmann, & Evelyn C. Ferstl*	10.35 **Effects of medium on face concerns and the production of sarcasm.** *Jeffrey T. Hancock, Alexander M. Green, Yufen Chen, and Julia R. Kornblatt*
11:00 **Information gathering and the development of a problem representation from written presentations of ill-defined problems** *Aaron A. Larson, M. Anne Britt, Chris Kurby, Joseph Magliano, & Dominik Guess*	11.00 **RudeTutor: A face-threatening agent** *Natalie Person, David R. Burke & Arthur C. Graesser*

11:30: Closure