



The Society for Text and Discourse

Twelfth Annual Meeting Program



June 27-30, 2002
The Palmer House Hilton, Chicago

The Society for Text and Discourse is an international society of researchers who investigate all aspects of discourse processing and text analysis.

Co-sponsored by Lawrence Erlbaum Associates, Inc.



The Conference

We are pleased to announce the Twelfth Annual Meeting of the Society for Text and Discourse (ST&D) at the Palmer House, Chicago, Illinois. This year's conference is being held in coordination with the conference of the Society for the Scientific Studies of Reading (SSSR) conference. What this means is that the two Societies are jointly sponsoring three invited symposia (Thursday evening, Friday Afternoon, Saturday afternoon) and are holding a joint poster session (Friday evening). During these jointly sponsored events, no other activities are scheduled by either Society. Otherwise, each Society has developed their own programs. As you'll see from the program, the ST&D will hold parallel paper sessions in 8 time slots over the course of the meeting. At the same time, SSSR will be holding their own parallel paper sessions. Registration for the ST&D meeting entitles you to attend any session sponsored by either group. Consult the SSSR website for the program for that conference. (www.ed.utah.edu/edst/sssr)

The Societies have arranged for refreshments on several occasions:

- 5 – 7 PM Thursday - Munchies and a no-host (cash) bar Loc: State Ballroom
- 7 – 8:30 AM Friday, Saturday, and Sunday - Continental Breakfast. Loc: Outside State Ballroom
- 7 – 9:30 PM Friday After-dinner munchies and no-host (cash) bar. Loc: Grand Ballroom
- 3:30 – 4 PM Friday - Snack (beverages, cookies) Loc: Outside State Ballroom
- 3:45 – 4:15 PM Saturday – Snack (beverages, cookies). Loc: Outside State Ballroom
- 5:15 – 7:30 PM Saturday - Munchies and no-host (cash) bar. Loc: Grand Ballroom

The ST&D will hold its annual business meeting on Saturday 5:30 to 6 PM in the Crystal Room. We look forward to your attendance and participation.

Two awards will be presented during the conference. The Outstanding Student Paper Award is given to a graduate student for a submission in which the student was a primary researcher. This year's winner of the Outstanding Student Paper Award is Heather Hite Mitchell (Paper Session 4A). The Jason Albrecht Outstanding Young Scientist Award honors Jason Albrecht, a promising young researcher who passed away unexpectedly in April 1997. This award is given to the best submission based on a doctoral dissertation. This year's winner of the Jason Albrecht Outstanding Young Scientist Award is David Rapp (Paper Session 4A). Congratulations to this year's winners and our thanks and appreciation to the Award Committee (Brooke Lea, chair; Anne Cook, Tracy Linderholm)

This meeting has been made possible through funding from Lawrence Erlbaum Associates, the publishers of the Society's journal *Discourse Processes*. We thank them greatly for their generosity.

Summary of Schedule of Events

Thursday, June 27th

- 4:00-7:00 Registration
- 7:00-7:15 Welcome
- 7:15-9:15 ST&D and SSSR Invited Symposium

Friday, June 28th

- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Sessions 1A and 1B
- 10:00-10:30 Break
- 10:30-12:35 Paper Session 2A and Symposium
- 12:35-1:30 Lunch
- 1:30-3:20 ST&D and SSSR Invited Symposium
- 3:20-3:30 Views from Washington
- 3:30-3:50 Break
- 3:50-5:30 Paper session 3A and 3B
- 7-9:30 Poster Session and Reception

Saturday, June 29th

- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Session 4A and 4B
- 10:00-10:30 Break
- 10:30-12:10 Paper Session 5 and Symposium
- 12:10-1:30 Lunch
- 1:30-4:00 ST&D and SSSR Invited Symposium
- 4:00-4:15 Break
- 4:14-5:30 Paper session 6A and 6B
- 5:30-6:00 ST&D Business Meeting

Sunday, June 30th

- 7:00-8:15 Continental Breakfast
- 8:15-10:00 Paper Session 7A and 7B
- 10:00-10:20 Break
- 10:20-11:35 Paper Session 8A and 8B

Schedule

Thursday, June 27th

4:00-7:00 P.M. Registration and Reception

7-7:15 Welcome:

State Ballroom

Susan Goldman, President, Society for Text & Discourse

Richard Olson, President, Society for the Scientific Study of Reading

7:15-9:15 P.M. Invited Symposium

State Ballroom

Technology Innovations for Research on Language

Chair: Susan Goldman

AutoTutor: Tutorial dialog on a computer

Art Graesser, Natalie Person, & Max Louwerse

Towards a model of technology and literacy development: Story listening technologies

Justine Cassell

Latent Semantic Analysis as a research tool for studying discourse

Walter Kintsch & Eileen Kintsch

Conversational speech systems

Wayne Ward

Discussion of symposium

Susan Goldman

Friday, June 28th

7:00-8:15 Continental Breakfast

Outside State Ballroom

8:15-10:00 Paper Session 1A Crystal Rm

Chair: Tracy Linderholm

8:15 Causality and the order of information in comprehension of scientific discourse

José A. León, Gala Peñalba & Olga Pérez

8:40 Inferences come earlier when minds are flexible

Mary S. Gustafson

9:05 Memory for narrative and expository text: Differences in prior knowledge use

Michael B. W. Wolfe

9:30 SERT: Self-explanation reading training

Danielle S. McNamara & the Strategies Lab

8:15-10:00 Paper Session 1B PDR 17

Chair: Michael Schober

8:15 Using repetition to project dramatic tension in news analysis discussions

Stacy Krainz

8:40 Novelty and Criticism: Quotative topic markers in Japanese

Satoko Suzuki

9:05 Subjectivity in texts

Carlota S. Smith

9:30 How young men position "girls" within oral and written discourse

Neill Korobov

10:00 – 10:30 Break

10:30 - 12:35 Paper Session 2A PDR 17 <i>Chair: David Rapp</i>	10:30 – 12:35 Symposium Crystal Rm
10:30 Reading and action: Manipulation enhances early reading comprehension and memory <i>Arthur M. Glenberg, Tiana Gutierrez, Sandra Japuntich, & Michael P. Kaschak</i>	Conceptual learning from scientific text and discourse <i>Chair: Jennifer Wiley</i> 10:30 Learning from physics Text: Effects of interactive and observed discourse with tutors and peers <i>Micki Chi</i>
10:55 Embodiment and vision in conversation <i>Stefan Frazier</i>	10:55 Conceptual change through discourse and virtual reality <i>Stellan Ohlsson</i>
11:20 Will Readers' note taking strategies reflect the use of orientational metaphors? <i>William Langston, Jeff Kuban, & Jessica Logan</i>	11:20 Intentions, beliefs, and prior knowledge as mediators of students' acceptance of biological evolution <i>Gale M. Sinatra</i>
11:45 The relationship between handwriting fluency and writing quality in writers at age 9, 11 and 13 <i>Vincent Connelly, Gemma Hurst, & Bhavna Keshwala</i>	11:45 Conceptual change through argumentation <i>Jennifer Wiley</i>
12:10 The construction and integration of art <i>Keith Millis, Meredith Larson, & Julie Bonini</i>	12:10 Changing how we learn from text: Assessing the impact of self-explanation-reading training <i>Joe Magliano, the NIU Discourse Technology Group, & Danielle S. MacNamara(Old Dominion University)</i>

12:35 – 1:30 ~ Lunch Break ~

1:30-3:20 Invited Symposium

State Ballroom

Instruction in Reading Comprehension
Chair: Rhona Stainthorp

Comprehension and composition: An integrative model and supportive findings
Robert Calfee

How does diversifying genres used in first-grade literacy instruction impact comprehension development?
Nell Duke

Comprehension problems: Causal issues
Jane Oakhill

Exploring meaning-making in integrated primary science-literacy units: The nature of intertextuality
Maria Varelas & Christine C. Pappas

Discussant of symposium: *Michael Pressley, Joanna Williams*

3:20 – 3:30 Views From Washington
Susan Newman and G. Reid Lyon

State Ballroom

3:30 – 3:50 Break**3:50–5:30 Paper Session 3A PDR 17***Chair: David Robertson*

- 3:50 The company words keep in adult conversations with children: The case of happen
Roberta Corrigan
- 4:15 Explicit negation as positivity in disguise
Rachel Giora, Noga Balaban, & Ofer Fein
- 4:40 The role of overspecification in reference, with a particular focus on the horizontal and vertical axes
A. Arts, A. Maes, L. Noordman, & C. Jansen
- 5:05 Animacy and topichood in sentence processing
Wietske Vonk, Herbert Schriefers, & Willem M. Mak

3:50-5:30 Paper Session 3B Crystal Rm*Chair: Richard Golden*

- 3:50 Development of an advanced speech act classification system
Eric Mathews, Andrew Olney, Johanna Marineau, & Heather Hite Mitchell
- 4:15 Is that your final answer? evidence from an automated question answering tool
Max Louwerse, Andrew Olney, & Brent Olde
- 4:40 Improving comprehension of web survey questions by modeling users' age
Tania F. Coiner, Michael F. Schober, Frederick G. Conrad, & Patrick Ehlen
- 5:05 Using ETAT (Expository Text Analysis Tool) to Improve Text Coherence
Eduardo Vidal-Abarca, Ramiro Gilabert, & Natalia Abad

5:30 – 7 Dinner Break**7:00-9:30 P.M. Joint ST&D and SSSR Poster Session****Grand Ballroom**

- P-1 Processing of interclause relationships during the dynamic activity of reading: the example of punctuation and connective marks
Magali Roy & Daniel Gaonac'h
- P-2 The role of the right hemisphere in successful comprehension of homonyms
Jennifer M. Binzak, Morton Ann Gernsbacher, Matthew D. Budde, & Gregory T. Kodesh
- P-3 Integrating and disambiguating texts
Christopher A. Kurby, Joseph P. Magliano, & M. Anne Britt
- P-4 Enhancement and suppression of story character goals during reading
Tracy Linderholm, Morton Ann Gernsbacher, Paul van den Broek, Lana Neninde, Rachel Robertson, & Brian Sundermier
- P-5 Activity cues and representations of distance in narrative comprehension
David N. Rapp & Holly A. Taylor
- P-6 The role of causal structure for Chinese narrative comprehension
Yuhtsuen Tzeng & Minglei Chen
- P-7 Emotional information and level of importance in the construction of a multi-level representation
Isabelle Tapiero & Angélique Ducreux
- P-8 Does updating during reading depend on working memory capacity?
Amélie Teisserenc, Pascale Maury, & Valérie Collin
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- P-9 Construction of retrieval structure during reading is a generalization operation
Cédrick Bellissens & Guy Denhière
- P-10 Movement and recall of verbal phrases
Helga Noice
- P-11 Implicature and presupposition in deictic verbs of motion: Come and go
Uri Hasson & Sam Glucksberg
- P-12 What's a science student to do?
Tenaha O'Reilly & Danielle S. McNamara
- P-13 Cognitive precursors to science comprehension
Kimberly Cottrell & Danielle S. McNamara
- P-14 Understanding causal explanations in social science texts
José A. León, Manuel Montanero, & Inmaculada Escudero
- P-15 Effects of readers' inaccurate prior knowledge in comprehension and memory of expository texts
Panayiota Kendeou & Paul van den Broek
- P-16 The effects of overviews and writing tasks on learning from hypertext
Jeannine Bailey & Jennifer Wiley
- P-17 The impact of image content and browser configuration on learning from scientific web pages
Christopher A. Sanchez & Jennifer Wiley
- P-18 The role of illustrations on news text comprehension
Nathalie Blanc & Berth Maud
- P-19 Time course, quality and nature of the updating process studied from news text comprehension
Nathalie Blanc
- P-20 Reformulation of academic-argumentative texts written in a foreign language: Conceptual mapping
Sue Anne Spath Hirschmann
- P-21 Developing a dynamic online measure of following procedural texts
Aldwin Domingo
- P-22 Effects of genre expectations, type of presentation, and media on text comprehension
José A. León, Antonia Parras, & Inmaculada Escudero
- P-23 What are you doing reading this poster?
Michael P. Kaschak & Arthur M. Glenberg
- P-24 Differences in problem solving based on text reading style
Aaron Larson, M. Anne Britt, Chris Kurby, Joe Magliano, & Dominik Guess
- P-25 Story problem perspective improves comprehension
David A. Havas & Douglas A. Waring
- P-26 Effects of shared visual space on conversations during collaborative physical tasks
Susan R. Fussell, Robert E. Kraut, & Jane Siegal
- P-27 Limitations on LSA text coherence measurement
Eduardo Vidal-Abarca, Vicente Sanjose, & Ramiro Gilabert
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- P-28 Property attribution in metaphor comprehension: Simulations of topic and vehicle contribution within the LSA-CI-Framework
Cédrick Bellisens, Julia Thiesbonenkamp, & Guy Denhière
- P-29 An empirical evaluation of the AUTOCODER system for automatic semantic coding of children's summarization data
Shahram Ghiasinejad & Richard M. Golden
- P-30 Between a rock and a hard place: Virtual interaction presents unique challenges for machine translation
Sherri L. Condon & Keith J. Miller
- P-31 Read&Answer, an application for tracking reading and answering-question behavior
Eduardo Vidal-Abarca, Tomas Martínez, & Ramiro Gilabert
- P-32 What images for idioms tell us about figurative language
Heather Bortfeld
- P-33 Frame activation and humor in Japanese narrative
Noriko Watanabe
- P-34 The five elements of combat power: A conceptual analysis
Nannette V. M. Brenner
- P-35 The voice of God
Esther Kim Choi
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Future Meetings of the Society

The Society for Text and Discourse Thirteenth Annual Meeting will be held June 26th, 27th, and 28th 2003 in Madrid, Spain. The conference will be held in the Convencion Hotel in the center of Madrid. Jose Antonio Leon is organizing the meeting, along with his colleagues Jose Otero and Eduardo Vidal. The conference rate for the hotel is 120-150 Euros (\$115 – 120 US) per room. There are large numbers of restaurants in and around the hotel, as well as other hotel options. The hotel is close to the historical center of Madrid and the commercial area. Contact José León if you are interested in helping with the program and arrangements for the meeting (joseantonio.leon@uam.es). At the business meeting on Saturday, we will discuss possibilities for the meeting venue in 2004.

Call for Proposals for the Winter Conference on Discourse, Text, & Cognition

The Fourteenth Annual Winter Conference on Discourse, Text, & Cognition will be held January 24-28, 2003 at the Inn at Teton Village in Jackson Hole, Wyoming. The call for proposals will be available online July 2nd at: <http://www.uic.edu/depts/psch/cog/wintertext/>. The submission deadline is September 10, 2002.

Saturday, June 29th**7:00-8:15 Continental Breakfast****Outside State Ballroom****8:15 - 10:00 Paper Session 4A Crystal Rm***Chair: Joseph Magliano*

- 8:15 Readers' reality- and plot-based expectations in narrative comprehension
David N. Rapp & Richard J. Gerrig
- 8:40 The effects of context on the appreciation and comprehension of jokes
Heather Hite Mitchell, Art Graesser, & Max Louwerse
- 9:05 Making predictive inferences about (secret) conversations
R. Brooke Lea
- 9:30 Presupposition in cyber, computer-mediated communication
Kyong-Sook Song

8:15 - 10:00 Paper Session 4B PDR 17*Chair: Danielle S. McNamara*

- 8:15 The effects of discourse type on vicarious learning
David M. Driscoll, Scotty D. Craig, & Barry Gholson
- 8:40 Learning new domain-related states and events from illustrated texts by subjects with high and low prior knowledge.
Gaëlle Molinari & Isabelle Tapiero
- 9:05 Process vs. content in text metamemory monitoring
David A. Robertson
- 9:30 The influence of prior knowledge on on-line processing of relevant and irrelevant information in expository text
Johanna K. Kaakinen, Jukka Hyönä, & Janice M. Keenan

10:00 – 10:30 Break**10:30 - 12:10 Paper Session 5 PDR 17***Chair: William Levine*

- 10:30 Explanation-based, dynamic understanding and the selection of causes in counterfactual reasoning
Tom Trabasso & Jake Bartolone
- 10:55 The effects of causal relatedness and predictability on cued recall
So-young Kim Suh, Jung-Mo Lee, Jae-Ho Lee, & Moon-Gee Jeon
- 11:20 Comprehension of causal relations in context
Leo Noordman
- 11:45 Causal coherence: Analogical components
Amal Guha & Jean-Pierre Rossi

10:30 – 12:10 Symposium Crystal Rm**Oral Language and Text Comprehension***Chair: Rosalind Horowitz*

- 10:30 Why oral language must be revisited in content area text comprehension research
Rosalind Horowitz
- 10:55 How talk in content areas affects students' learning
Joanne Carlisle
- 11:20 Speaking and writing the same texts: Comparisons of schol children with and without language learning disabilities
Cheryl Scott
- 11:45 Discussant
Hugh Catts
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12:10 – 1:30 Lunch Break

1:30-4:00 Invited Symposium

State Ballroom

Making inferences during reading: New directions from behavioral, computational and cognitive neuroscience studies

Chair: Charles Perfetti

Introduction to the symposium
Charles Perfetti

Simple reading tasks and fMRI
Julie Fiez

Inferencing in reading text
Murray Singer

The landscape model
Paul van den Broek

Applying the CI model to inferencing
Franz Schmalhofer

How the brain makes inferences
Mark Beeman

fMRI studies of causal inferences during reading
Robert Mason

Discussion of symposium
Morton Gernsbacher

4:00 – 4:15 Break

4:15 – 5:30 Paper Session 6A PDR 17

Chair: Katja Wiemer-Hastings

4:15 Language fluency and word frequency: The unitization effect in reading
Liang Tao & Alice Healy

4:40 What is behind the free association norms? The roles of conceptual and situational relations
Nicolas Campion & Jean-Pierre Rossi

5:05 Conjunction in written discourse: The discourse function of sentence-initial *and*
Heidrun Dorgeloh

4:15–5:30 Paper Session 6B Crystal Rm

Chair: Keith Millis

4:15 Comprehension skill predicts N400 in locally, globally, and non- congruent sentence processing
Carol J. Madden, John P. Kline, Rolf A. Zwaan, & Christopher J. Patrick

4:40 Situation familiarity affects hemisphere asymmetries of causal inference generation
Brian A. Sundermeier, Chad J. Marsolek, Paul van den Broek, & Sandra Virtue

5:05 The role played by the right hemisphere in the organization of complex text structure
Andrea Marini, Ugo Nocentini, & Carlo Caltagirone

5:30 – 6 Society for Text and Discourse Business Meeting

Crystal Room

Sunday, June 30th**7:00-8:15 Continental Breakfast****Outside State Ballroom****8:15-10:00 Paper Session 7A Crystal Rm***Chair: Max Louwerse*

- 8:15 The role of expectations in spontaneous irony production
Jeffrey T. Hancock
- 8:40 Does it matter how you say it? A comparison of figurative forms
Roger Kreuz, Shannon Whitten, Kristen Link, Johanna Marineau, & Aaron Ashley
- 9:05 Contextual priming of abstract nouns: Abstract context schemata or semantic relatedness?
Katja Wiemer-Hastings & Xu Xu
- 9:30 Looking out for number one: Euphemism and face
Matthew S. McGlone

8:15 - 10:00 Paper Session 7B PDR 17*Chair: Anne E. Britt*

- 8:15 The interaction of time shifts and goal structure in written narratives
William Levine
- 8:40 The co-influence of situational cues and sourcing on the integration of multiple news stories in memory
Hyun-Jeong Joyce Kim & Keith Millis
- 9:05 Effect of the valence of contextual cue on the occurrence of the resonance process
Sabine Gueraud & Isabelle Tapiero
- 9:30 Suppressing inconsistent information: A reality or the result of a repeated inhibition?
Nathalie Blanc, Sabine Guéraud, & Isabelle Tapiero

10:00 – 10:30 Break**10:20-12:00 Paper Session 8A Crystal Rm***Chair: Helga Noice*

- 10:20 Sensitivity to narrative structure in different media by preschool children
Mary Jane White, Julie S. Lynch, Kathleen E. Kremer, Panayiota Kendeou, Jason Butler, & Paul W. van den Broek
- 10:45 Creating characters and reconstructing texts: evaluation in children's oral narrative retellings
Amy Leuchtmann Sexton
- 11:10 Partners in story: The relation between children's narrative skill and parents' reminiscing style
Jennifer A. Wenner, Julie S. Lynch, Sylvia Wilson, Maren A. Bramhall, & Sarah Galbraith

10:20–12:00 Paper Session 8B PDR 17*Chair: William Langston*

- 10:20 The effects of "cascaded" text format on reading time and recall
Charles R. Fletcher, Aldwin Domingo, & Yung-Chi Sung
- 10:45 Sentence structure and vocabulary factors in text understanding: evidence from math word problems
Carol Lord
- 11:10 Incorporating the use of grammatical information into construction-integration model of comprehension
Evren Kopusuz & Deniz Zeyrek

Acknowledgments

Program Committee

Susan Goldman
Max Louwerse
Joe Magliano

Award Committee

Brooke Lea, chair
Anne Cook
Tracy Linderholm

Conference Assistants

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Zazie Todd
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Kristin Weingartner
Christine Winskowski
Katja Wiemer-Hastings

Special Thanks to Dolores Perin, Conference Coordinator For SSSR.

Room Locations at the Palmer House

3rd Floor: Crystal Room, Wabash Room

4th Floor: State and Grand Ballrooms

5th Floor: PDR 17

ST&D parallel sessions are in the Crystal Room and PDR 17

SSSR parallel sessions are in the State Ballroom and the Wabash Room

Your registration fee for the Society for Text and Discourse meeting entitles you to attend any of the sessions sponsored by the society or by the Society for the Scientific Study of Reading.

Jointly sponsored symposia will be in the State Ballroom

Poster sessions will be in the Grand Ballroom

Announcements and Other Information

The Society for Text and Discourse

The Society for Text and Discourse is an international society of researchers who investigate all aspects of discourse processing and text analysis. The purpose of the Society is to consolidate research in discourse processing and to enhance communication among researchers in different disciplines. Therefore, we welcome scholars from various disciplines (e.g., psychology, linguistics, artificial intelligence, education, sociology, anthropology, communications, and philosophy) to the Eleventh Annual Meeting of the Society for Text and Discourse. Further information about the Society for Text and Discourse may be accessed online at: <http://www.psyc.memphis.edu/ST&D/ST&D.htm>

Membership

Membership in the Society for Text and Discourse includes a subscription to *Discourse Processes*, published bimonthly by Lawrence Erlbaum Associates. There are several types of membership: Regular membership (for residents of the United States or Canada) is \$75 per year. Foreign membership (for those who reside outside the United States or Canada) is \$85 per year. Student membership is \$30 per year (\$35 if outside the US or Canada) and includes the journal *Discourse Processes*. And a Special membership is \$15 per year. (Special membership does not include a subscription to *Discourse Processes*.) It is designed for editorial board members of *Discourse Processes*, those whose spouses are regular members and subscribe to the journal, and those who renew their subscription directly with the publisher. Note that it is more cost effective to join the Society than subscribe to the journal separately! Registration for membership is now available on-line. Membership forms will also be available at the registration table throughout the conference and are available online at: <http://www.psyc.memphis.edu/ST&D/mem.htm>.

The Journal

The official journal of the Society for Text and Discourse is *Discourse Processes*, which is published by Lawrence Erlbaum Associates and edited by Arthur C. Graesser. The journal provides a forum for the cross-fertilization of ideas from diverse disciplines that share a common interest in discourse. The challenges of studying text and discourse processing are sufficiently distinct to require an organized area of scientific inquiry and interdisciplinary action. The membership of the Society is especially encouraged to submit their work to the journal. Ideas for special issues should be discussed with Art Graesser or one of the Associate Editors (Susan Brennan, Susan Goldman, Michael Schober).

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