

All talks are held in the Kiva Auditorium. The poster session is in the Hilton ballroom.

Conference Moderator: Rosalind Horowitz (The University of Texas - San Antonio)

Saturday, July 22

8:30 - 8:35 Opening Remarks

8:35 am	Charles A. Perfetti (University of Pittsburgh)
	Reasoning with and about texts
9:00 am	Nathalie Coté, Susan R. Goldman, and Leilani Gjellstad (Vanderbilt University)
	On constructing situation models: Evidence from think-aloud protocols
9:25 am	Mark C. Langston and Tom Trabasso (University of Chicago)
	Connectionism and comprehension
9:50 am	Kavi Mahesh and Sergei Nirenburg (New Mexico State University)
	Ontology development for analyzing entire texts

10:15 - 10:45 Break

10:45 am	Richard M. Golden (University of Texas at Dallas)
	Synthesis of text recall data from a probabilistic semantic representation
11:10 am	Seana Coulson (University of California, San Diego)
	Frame shifting and the semantic representation of context
11:35 am	Kirsten Risden, Paul van den Broek, and Rick Brown (University of Minnesota)
	The 'landscape' model of reading: Inferences and memory representation

12:00 - 1:30 Lunch

1:30 - 3:30 Symposium: "Emotion and involvement in text, discourse and conversation"

Gilles Fauconnier (University of California, San Diego; Cognitive Science) Using blends to project emotions
George Luger & Carl Stern (University of New Mexico; Cognitive Science) Abduction and abstraction in an interpretive context
John W. Oller, Jr. (University of New Mexico; Linguistics) The role of emotion and motivation in the index and in discourse - A Peircean perspective
Kenneth Hale (Massachusetts Institute of Technology; Linguistics): Some observations on the reflection of 'emotion' and 'affect' in a Lardil (n. qld.) text
Paul Hopper (Carnegie Mellon; English) 'Involvement' and the English verb
Michael Bamberg (Clark University; Psychology) The role of language in the analysis of 'emotions:' Four approaches

3:30 - 3:45 Break

3:45 pm	Sandy Thompson (University of California, Santa Barbara) On the coincidence of interactional, prosodic, and grammatical patterns in conversation
4:10 pm	Ellen Gurman Bard (University of Edinburgh), Cathy Sotillo (University of Edinburgh), Anne H. Anderson (University of Glasgow), Gwyneth Doherty-Sneddon (University of Sterling), and Alison Newlands (University of Glasgow) <i>The case of the oyster-catcher's egg: The control of intelligibility in dialogue</i>
4:35 pm	Anne H. Anderson (University of Glasgow), Ellen Gurman Bard (University of Edinburgh), Cathy Sotillo (University of Edinburgh), Alison Newlands (University of Glasgow), and Gwyneth Dohery-Sneddon (University of Sterling) Speech intelligibility: The effect of face-to-face communication
5:00 pm	Arthur C. Graesser (University of Memphis) and Natalie K. Person (Rhodes College) <i>Tutoring by humans and by computers</i>
5:30 - 6:30	Business Meeting

7:30 - 9:30 Poster Session (Albuquerque Hilton ballroom)

- 1. Keith Allan (Monash University) Lexicon and encyclopedia
- 2. Martine Cornuejols (Paris-Sud University) The use of cross-modal lexical decision task to investigate language comprehension
- 3. Isabelle Tapiero (Université Lyon 2) and Remy Versace (Université Lyon 2) Word priming in sentence comprehension: An explanation of the lack of priming effect obtained by Sharkey & Sharkey (1992)
- 4. Lic. José María Gil (National University of Mar del Plata) Encyclopaedic and lexical entries: Their incidence in global comprehension
- 5. Nicolas Campion (Université de Paris II) Some context effects of inference generation during the comprehension of narrative texts
- 6. Nathalie Aguilar and Guy Denhiere (Université de Montpellier III) Causal consequence inferences: Time course and temporal constraints of production
- José Sanders (Tilberg University) Perspective understood-An analytical and experimental study of narrative discourse
 Ted J.M. Sanders (Utrecht University)
- 8. Ted J.M. Sanders (Utrecht University) The role of coherence relations and their linguistic markers in text processing
- 9. Joseph P. Magliano and Tom Trabasso (University of Chicago) What makes a story coherent
- 10. R. A. Buck (Eastern Illinois University) The context of coherence: Negotiating a reading of literary dialogue
- 11. David A. Robertson and Arthur M. Glenberg (University of Wisconsin Madison) Does drawing facilitate learning from texts? A comparison of three study tasks.
- 12. Jeanette Gundel (University of Minnesota), Ron Zacharski (Boston, Massachusetts), and Nancy Hedberg (Simon Fraser University) *Complex topics and prosodic tune: an empirical study*
- Laura Knudsen (Indiana University) Discourse markers in spoken Hungarian
- 14. Louise H. Cornelis (Universiteit Utrecht) A perspective for the passive: The alternation principle in computer manuals

7:30 - 9:30 Poster Session (cont.)

- 15. Hiroko Takanashi (Japan Women's University), Chikako Sakurai (Japan Women's University), Sachiko Ide (Japan Women's University), Tetsuo Kumatoridani (Jousai Kokusai University), and Hisako Onuki (Japan Women's University) Discourse patterns in English narratives by native English speakers and native Japanese speakers
- 16. Chikako Sakurai (Japan Women's University) Proposition versus indexicality: Linguistic cognition in Japanese and English narratives
- 17. Takuo Hayashi (Ryukoku University) and Reiko Hayashi (Kohnan Women's University) Metacognition in conversational plan: An analysis of cognitive monitoring in clinical supervision
- 18. Richard M. Golden and Sean Ragan (University of Texas at Dallas) Toward partial automatization of text knowledge digraph analysis

Sunday, July 23

Stanton Wortham (Bates College) and Michael Locher
Implicit moral message in the newsroom and the classroom: A systematic
technique for analyzing "voicing"
Darcia Narváez (University of Minnesota)
Recalling moral texts: Similarities and differences, experts and novice
Amy Sheldon (University of Minnesota)
Gender differences in preschoolers' jointly constructed stories
A-B Stenström (Bergen University in Norway)
Teenage talk

10:15 - 10:30 Break

1

10:30 am	Ellen L. Barton (Wayne State University)	
	Negotiating expertise in medical encounters	
10:55 am	Deborah Lawrence (Teachers College Columbia University) and Shelly Dews	-
	(NYNEX Science & Technology and Massachusetts General Hospital)	
	Social interaction in the use of a workstation: Two contexts of interaction	
11:20 am	Andrej A. Kibrik (Russian Academy of Sciences)	
	Referential device selection in discourse: A cognitive calculative approach	
11:45 am	Östen Dahl and Christina Hellman (University of Stockholm)	
	Referent-creating operations in anaphor interpretation	