

**Fourth Annual Meeting of the
Society for Text and Discourse**
Saturday and Sunday, July 2 and 3, 1994

SHERATON WASHINGTON HOTEL
2660 Woodley Road at Connecticut Avenue, NW (202) 328-2000

SATURDAY JULY 2ND (Morning)

REGISTRATION 8:30 - 8:55

SITUATION MODELS IN TEXT COMPREHENSION; 9:00 am - 10:15 am, Colorado Room

9:00 - 9:25 Rolf Zwaan (Florida State University)
 Mark Langston (Memphis State University)
 Arthur Graesser (Memphis State University)

Uncovering the structures of textbases and situation models

9:25 - 9:50 Herre van Oostendorp (Utrecht University)

Updating situation models derived from newspaper articles

9:50 - 10:15 Mike Rinck (Technical University of Dresden)
 Gordon Bower (Stanford University)

Lost in time or space? Distance effects in situation models are caused by spatial, not temporal distance

BREAK 10:15 - 10:30

AFFECT IN NARRATIVE PRODUCTION; 10:30 am - 11:45 am, Colorado Room

10:30 - 10:55 Elizabeth Wade (University of Chicago)
 Nancy Stein (University of Chicago)

Children's understanding of real and hypothetical emotional events

10:55 - 11:20 Michael Bamberg (Clark University)
 Andrea Berger (Clark University)

The linguistic differentiation of 'anger' and 'sadness' in child discourse

11:20 - 11:45 Joachim Grabowski (University of Mannheim)

Flexibility of central control in event-related speech production processes

SATURDAY JULY 2ND (Afternoon)

LUNCH 11:45 - 1:30

SYMPOSIUM; 1:30 pm - 3:30 pm, Colorado Room

Conceptual Processing in the Comprehension and Production of Discourse

Alain Breuleux, Chair (McGill University)

Janet Donin (McGill University)

Robert Bracewell (McGill University)

Carl Frederiksen (McGill University)

Michael Hoover (McGill University)

Jean-Francois Le-Ny (Université Paris-Sud)

Jean-Pierre Rossi (Université Paris-Sud)

BREAK 3:30 - 3:45

METHODS FOR MEASURING COMPREHENSION 3:45 pm - 5:00 pm, Colorado Room

3:45 - 4:10 Kathleen Dahlgren (Intelligent Text Processing, Inc.)

Finding relevant texts

4:10 - 4:35 Peter Foltz (University of Pittsburgh)
M. Anne Britt (University of Pittsburgh)
Charles Perfetti (University of Pittsburgh)

Where did you learn that? Matching student essays to the texts they have read

4:35 - 5:00 M. Anne Britt (University of Pittsburgh)
Maureen Marron (University of Pittsburgh)
Peter Foltz (University of Pittsburgh)
Charles Perfetti (University of Pittsburgh)
J.-R. Rouet (University of Pittsburgh)

Memory for arguments in history texts

BUSINESS MEETING 5:00 pm - 6:00 pm, Colorado Room

SATURDAY JULY 2ND (Evening)

POSTER SESSION; 7:30 pm - 10:00 pm, Idaho Room

Jerry Andriessen (Utrecht University)
Minimal production of unseen text

Mark Aulls (McGill University)
Mapping the correspondence between the curriculum-in-use and what content students learn

Sailaja Balijepalli (Memphis State University), Arthur Graesser (Memphis State University), Shane Swamer (Memphis State University)
Applying the QUEST model of human question answering to questionnaire design

Sherry Beaumont (University of Waterloo)
Temporal features in adolescent girls' conversation with mothers and friends

Nicolas Campion (Université de Paris 11)
Accessibility and inference generation during the comprehension of narrative texts

Virginia Diehl (Western Illinois University), Carol Mills (Goucher College), Corliss Cartier (Western Illinois University)
The effect of doing the task on ratings of sentence difficulty

Sandra Jhean-Larose (Université de Champagne-Ardenne), Isabelle Tapiero (Université Louis Lumière Lyon II), Guy Denière (Université de Paris 8)
Textual coherence and level of expertise: Recall and simulation

Max Kassler (Memphis State University), Roger Kreuz (Memphis State University)
What are the variables that affect narrative processing?

M. Chiara Levorato (Universita' di Padova), Manfredo Massironi (Universita' di Verona)
Verbal description of unfamiliar figures: Production and comprehension

Carol Bergfeld Mills (Goucher College), Deborah Birkmire (U.S. Army Research Laboratory), Virginia Diehl (Western Illinois University)
Relationship between three different measures of reading performance for two reading purposes

Jean Pierre Rossi (Université Paris 11)
Identification of central information in comprehension of scientific text

SUNDAY, JULY 3RD (Morning)

DIALOG PRODUCTION AND NEGOTIATION; 9:00 am - 10:15 am, Kansas Room

9:00 - 9:25 Maria Liwag (University of Chicago)
 Nancy Stein (University of Chicago)

The content and coherence of memories for real-life emotional events

9:25 - 9:50 Nancy Stein (University of Chicago)
 David Calicchia (University of Chicago)
 Ronan Bernas (University of Chicago)

Men and women talking: The language of compromise, winning, and losing

9:50 - 10:15 Michael Schober (New School for Social Research)

Frames of reference in conversational location descriptions

10:15 - 10:40 Natalie Person (Memphis State University)
 Roger Kreuz (Memphis State University)
 Arthur Graesser (Memphis State University)

Conversational rules and politeness strategies may inhibit effective tutoring

BREAK 10:40 - 10:55

WRITTEN AND SPOKEN TEXT COMPREHENSION; 10:55 am - 12:10, Kansas Room

10:55 - 11:20 Tom Trabasso (University of Chicago)
 Joe Magliano (University of Chicago)

Memory and strategic processing during comprehension: Validation of thinking aloud methods

11:20 - 11:45 Jennifer Deaton (University of Wisconsin, Madison)
 Matthew Traxler (University of Glasgow)
 Morton Ann Gernsbacher (University of Wisconsin, Madison)
 Michael Bybee (University of Oregon)

Structure building in sentences with ambiguous conjunctions

11:45 - 12:10 Patrizia Tabossi (Università di Ferrara)

The on-line activation of idiomatic meaning in spoken language comprehension

Text & Discourse

Edited by

Arthur C. Graesser, Joseph P. Magliano, Rolf A. Zwaan
Memphis State University

Rosalind Horowitz
University of Texas at San Antonio

Announcing *Text & Discourse*, an interdisciplinary newsletter that announces journals, conferences, and research activities. The newsletter contains three sections. The first section will announce upcoming conferences devoted to text and discourse. This section contains a brief description of the topic of each conference (if available), its date and location, and the names and addresses of the conference organizers. The second section announces journals that are relevant to researchers in the field of text and discourse, along with the names and addresses of the editors of each journal (and the publisher). The third section announces societies that are relevant to researchers in our field.

UPCOMING CONFERENCES

The Fourth Annual Winter Text Conference, January 23-30, 1993

The Winter Text Conference facilitates the interchange of ideas among researchers in a variety of disciplines relating to text, particularly psychology, education, linguistics, and computational modeling. The Winter Text Conference is sponsored by the Institute for Behavioral Research of the University of Georgia. The conference will be held in Jackson Hole, Wyoming. Those interested should contact Bruce K. Britton, Institute for Behavioral Research, University of Georgia, 30602, (404) 542-3094, ibr@uga.bitnet.

The Society for Text and Discourse Conference, June 1993

The Society for Text and Discourse (STD) focuses on research in discourse processing and text analysis. Specifically, researchers investigate the representations, structures, and processes that are involved in the comprehension and production of connected discourse. Previous STD conferences were held in Chicago (1991) and San Diego (1992). The next STD conference will be held in Boulder, Colorado, piggybacked on the Cognitive Science conference. Those interested should contact Morton A. Gernsbacher, Department of Psychology, University of Wisconsin, 1202 W. Johnson, Madison, WI 53706, mortong@mac.wisc.edu.

The IGEL Conference, August 24-27, 1994

The International Society for the Empirical Study of Literature, called IGEL, has provided an international forum for the research and ideas of scholars from such diverse fields as cognitive psychology, discourse processing, literary criticism, linguistics, and cultural sociology. Contributors are encouraged to present empirical and theoretical papers concerning literary reading processes. Previous conferences were held in Siegen, Germany (1987), Amsterdam, the

Netherlands (1989) and Memphis, TN, USA (1992). The next conference will be held in Budapest, Hungary from. Those interested should contact: László Halász, Institute for Psychology, P.O. Box 398, H-1394 Budapest, Hungary, telephone: 11221237, fax: 11420514, email: h571hal@ella.hu.

The 5th European Conference for Research on Learning and Instruction, August 31-September 5, 1993

This conference will be in Aix-en Provence, France. Those interested should contact: 5th EARLI Conference Secretariat, UFR de Psychologie et Science de l'Education, Université de Provence, 29 Avenue Robert Schuman, 13621 Aix-en Provence CEDEX, France, fax +(33) 42205905.

American Educational Research Association, April 12-16 1993

This conference will be held in Atlanta, Georgia. The theme of the conference is "The art and science of educational research practice." Those interested should contact Robert Donmoyer, Chair, Program Committee, 301 Ramseyer Hall, Ohio State University, 29 W. Woodruff, Columbus, OH 43210. (614) 292-7700.

Third International Cognitive Linguistics Conference, July 18-23, 1993

This conference will be held in Leuven, Belgium. Those interested should contact Dirk Geeraerts/ICLA, Department of Linguistics, KUL, Blijde Inkomststraat 21, B-3000 Leuven, Belgium. email: ffa01@blekull.eam

JOURNALS

Cognition and Instruction (Erlbaum). Lauren B. Resnick, Learning Research and Development Center, University of Pittsburgh, PA 15260, USA.

Discourse & Society (SAGE). Teun A. van Dijk, Department of General Literary Studies, University of Amsterdam, Spuistraat 210, 1012 VT Amsterdam, the Netherlands.

Discourse Processes (Ablex). Roy O. Freedle, Educational Testing Service, Princeton, NJ 08540.

Journal of Memory and Language (Academic Press). Edward J. Shoben, Department of Psychology, University of Illinois, 603 East Daniel Street, Champaign, IL 61820, USA.

Journal of Narrative and Life History (Erlbaum). Alyssa McCabe, Harvard Graduate School of Education, Cambridge, MA 02138, USA.

Journal of Pragmatics (Elsevier North-Holland). Jacob L. Mey, The Rasmus Rask Institute of Linguistics, Odense University, Campusvej 55, Odense M, Denmark.

Language and Cognitive Processes (Erlbaum). Lorraine K. Tyler, Department of Psychology, Birkbeck College, University of London, Malet Street, London WC1E 7HX, UK.

Metaphor and Symbolic Activity (Erlbaum). Howard R. Pollio, University of Tennessee, Knoxville, TN 37996-0900, USA.

Mind & Language (Basil Blackwell). Martin Davies, Philosophy Department, Birkbeck College, Malet Street, London WC1E 7HX, UK.

Poetics (Elsevier North-Holland). Cees J. van Rees, Department of Language and Literature, Tilburg University, P.O. Box 90153, 5000 LE Tilburg, the Netherlands.

Pragmatics & Cognition (John Benjamins). Marcelo Dascal, Tel Aviv University, Department of Philosophy, 69978 Tel Aviv, Israel.

Text (De Gruyter). Teun A. van Dijk, Department of General Literary Studies, University of Amsterdam, Spuistraat 210, 1012 VT Amsterdam, the Netherlands.

Written Communication (SAGE). Roger D. Cherry, Department of English, 164 W. 17th Avenue, Ohio State University, Columbus, OH 43210-1370, USA.

SOCIETIES

Society for Text and Discourse.

Contact Bruce K. Britton, secretary-treasure, Institute for Behavioral Research, University of Georgia, (404) 542-3094, ibr@uga.bitnet or Tom Trabasso, president, University of Chicago, 5835 Kimbark Ave, Chicago, IL 60637, phone (312) 702-1207, tsqd@midway.uchicago.edu.

International Society for the Empirical Study of Literature (IGEL). Contact László Halász, Institute for Psychology, P.O. Box 398, H-Budapest 1394, Hungary, h571hal@ella.hu.

Special Interest Groups (SIGs) of the American Educational Research Association (AERA)

(1) Text, Technology, and Learning Strategies
Contact Susan R. Goldman, Box 45 Peabody, Vanderbilt University, Nashville, TN 37203, phone (615) 322-8135, email goldmans@vuctr.vax.

(2) Basic Research in Reading and Literacy
Contact Rosalind Horowitz, College of Social and Behavioral Sciences, University of Texas at San Antonio, San Antonio, TX 78285, email horowitz@lonestar.utsa.edu.

If you have any information for the newsletter, please contact:

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