Third Annual Meeting of the Society for Text and Discourse

Thursday and Friday
June 17 and 18, 1993

HOLIDAY INN
800 28th Street
Boulder, CO
(303) 443-3322

THURSDAY June 17

Session 1: Opening Session
　　　　1:30 pm - 3:10 pm; Breckenridge Room

1:30 - 1:50　George Lakoff (University of California, Berkeley)

　　　　　　Metaphorical discourse structure, or why your theory is always the hero

1:55 - 2:15　Susan Goldman (Vanderbilt University),
　　　　　　Sashank Varma (Vanderbilt University)

　　　　　　CAPping the construction-integration model of discourse comprehension

2:20 - 2:40　Colleen Seifert (University of Michigan),
　　　　　　Hollyn Johnson (University of Michigan)

　　　　　　Correcting causal explanations in memory

2:45 - 3:05　William Baggett (Memphis State University), Arthur Graesser (Memphis
　　　　　　State University), Stanley Franklin (Memphis State University), Shane
　　　　　　Swamer (Memphis State University)

　　　　　　Computational models of speech act prediction

Break 3:10 pm - 3:30 pm

Session 2: "Discourses of Collaborative Activity and Argumentation"
　　　　3:30 pm - 5:35 pm; Breckenridge Room

3:30 - 3:50　Arthur Graesser (Memphis State University), Joseph Magliano (Memphis
　　　　　　State University), Natalie Person (Memphis State University), Roger
　　　　　　Kreuz (Memphis State University)

　　　　　　Dialogue patterns and questioning during naturalistic tutoring

3:55 - 4:15   Carl Frederiksen (McGill University), Marguerite Roy (McGill University), Denis Bédard (Collége Sorel-Tracy)

Modeling the situation in discourse communication: The conceptual basis for discourse activity

4:20 - 4:40   Seana Coulson (University of California, San Diego)

Argumentation and computer programming

4:45 - 5:05   John Batali (University of California, San Diego)

Observation of the acquisition of physics rhetoric

5:10 - 5:30   Margaret Syverson (University of California, San Diego)

A difference subject: Case study of an interdisciplinary conversation in a computer forum

Session 3: POSTER Session
             8:00 pm - 10:00 pm, East Dome

Zhihui Fang (Louisiana State University)
    Register: Node on text processing models

Shane Swamer (Memphis State University), Arthur Graesser (Memphis State University), William Baggett (Memphis State University)
    Speech act prediction using a connectionist model

Ana Marjanovic-Shane (Rutgers University)
    Metaphors in children's and adults' discourse

Eugenie Bertus (Memphis State University), William Baggett (Memphis State University), Joseph Magliano (Memphis State University), Arthur Graesser (Memphis State University)
    Lexical versus unique situation-based inferences

Mario Carretero (Universidad Autonoma de Madrid),
Margarita Limon (Universidad Autonoma de Madrid)
    Prior knowledge and text influence in the understanding of historical events: A study about the french revolution

Natalie Person (Memphis State University),
Arthur Graesser (Memphis State University)
    Determining students' understanding in one-to-one tutoring sessions

Richard Golden (University of Texas, Dallas)
    How to decide which semantic network "best fits" the data

Stephen Read (University of Southern California),
Amy Marcus-Newhall (Scripps College)
  The role of explanatory coherence in the evaluation of causal inferences

Paul van den Broek (University of Minnesota),
Kirsten Risden (University of Minnesota)
  Individual differences in the generation of bridging inferences during reading

Juan Garcia Madruga (Departamento de Psicologia Evolutiva),
Juan Luis Luque (Departamento de Psicologia Evolutiva)
  Developmental differences in a summary task: The role of active knowledge

Pierre Losco (National Research Institute in Informatics and Automatics), Hassane
Chelyah (National Research Institute in Informatics and Automatics), Moncef Mlouka
(National Research Institute in Informatics and Automatics)
  Object-oriented approach to lexicons representation in a multilingual context

FRIDAY June 18

  Session 4: "Comprehending and Understanding Literary Texts"
        8:00 am - 10:05 am; Aspen Room

    8:00 - 8:20   Kenneth Moorman (Georgia Institute of Technology),
                  Ashwin Ram (Georgia Institute of Technology)

                  A functional theory of (creative) story understanding

    8:25 - 8:45   Will van Peer (Stanford University),
                  Henk Pander Maat (University of Utrecht)

                  Narrative perspective and the interpretation of character's motives

    8:50 - 9:10   Barbara Graves (McGill University)

                  *The communicative context of literary experts: When text descriptions
                  include models of the author and reader*

    9:15 - 9:35   Rolf Zwaan (Memphis State University), Katinka Dijkstra (Memphis
                  State University), Arthur Graesser (Memphis State University)

                  Comprehending literary narrative

    9:40 - 10:00 Marcy Dorfman (University of Sussex)

                  *The reader in the text: Implications for the psychological study of
                  narrative*

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Break 10:05 - 10:25

Session 5: "Inferences and Comprehension"
        10:25 am - 12:05; Aspen Room

   10:25-10:45 Herre van Oostendorp (Utrecht University),
                Rolf Zwaan (Memphis State University)

                *Constructing and updating spatial situation models in story
                comprehension*

   10:50-11:10 Joseph Magliano (Memphis State University), Scott Johnston (Memphis
                State University), William Baggett (Memphis State University), Arthur
                Graesser (Memphis State University)

                Strategic inference generation

   11:15-11:35 Hollyn Johnson (University of Michigan),
                Colleen Seifert (University of Michigan)

                Activation of invalidated information during anaphoric inference

   11:40-12:00 Murray Singer (University of Manitoba)

                Minimal or global inference during reading?

Lunch 12:05 - 1:45

Business Meeting: 12:30 - 1:30 (Aspen Room)

Session 6: "Learning in Text and Hypertext Environments"
        1:45 pm - 3:25 pm; Aspen Room

   1:45 - 2:05 Anne Britt (University of Pittsburgh), Charles Perfetti (University of
                Pittsburgh), Jean-Francois Rouet (University of Pittsburgh)

                Using multiple documents to learn and reason about history

   2:10 - 2:30 Mark Langston (Memphis State University),
                Arthur Graesser (Memphis State University)

                Questioning patterns during knowledge exploration and learning

2:35 - 2:55   Jean-Francois Rouet (University of Pittsburgh), M. Anne Britt (University of Pittsburgh), Maureen Marron (University of Pittsburgh), Charles Perfetti (University of Pittsburgh)

"Sorry, Teddy, but I don't buy it" : Students' use of evidence in writing historical arguments

3:00 - 3:20   Tamitha Carpenter (Brandeis University)

Instruction-aided activity - A protocol study

Break 3:25 - 3:45

Session 7: "Measures of Relatedness in Text"
      3:45 pm - 5:00 pm; Aspen Room

3:45 - 4:05   Evelyn Ferstl (University of Colorado, Boulder),
      Marita Franzke (University of Colorado, Boulder)

Understanding newspaper articles: Structural knowledge assessment in the study of text comprehension

4:10 - 4:30   Peter Foltz (University of Colorado, Boulder),
      Thomas Landauer (Bell Communications Research)

An analysis of textual macro-coherence using latent semantic indexing

4:35 - 4:55   Marti Hearst (University of California, Berkeley)

Lexical connectivity in large-grain discourse segmentation